

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

International Journal of

EDUCATIONAL SCIENCES

Full text open access online (Since 2009)



Kamla-Raj IJES 2024

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 45(3): 92-101 (2024)

DOI: 10.31901/24566322.2024/45.3.1351

Relationship Between Self-Esteem and Well-Being of Tribal Students

Chayan Adak¹, Chiranjit Mandal², Gopal Chandra Mura³,
Manikanta Paria⁴ and Muktipada Sinha⁵

^{1,2,3,4,5} *Department of Education, Jadavpur University, Kolkata, India*

KEYWORDS Cross-sectional Survey. Educational Qualifications. Parental Occupation. Psychological Development. Socio-economic Factors

ABSTRACT This study examined the relationship between self-esteem and psychological well-being among school-going tribal students in Jhargram, West Bengal, India. Using a cross-sectional survey design, data were collected from a random sample of 350 secondary and higher secondary students. Results indicated that male students exhibited higher self-esteem and psychological well-being. Parental occupation and educational qualifications significantly influenced these factors, with fathers' roles as daily labourers or government employees and mothers in private jobs positively related with self-esteem. Higher parental education correlated with increased self-esteem, while annual family income positively correlated with self-esteem but not significantly with psychological well-being. A significant positive correlation was found between self-esteem and psychological well-being.